Academic Improvement Plan

Date: _____

Name: ______

as p	dents who have been suspended or withdrawart of their petition to return to the universidemic improvement plan with their advisor a	ity. Students on probation are strong		
The	following factors contributed to my academ	nic difficulties:		
In ca	arrying out my plan for improving my acade	mic standing, I will:		
1. diffi	Enroll for the following schedule (Puget Soculty; full-time standing requires at least thr	_	load fo	r students in academic
	Course		Units	Repeat?
	•			
	•			
	•			
3. 4.	Meet with my instructors regularly to be su Seek assistance in the following areas from	ure I understand and am meeting exp	ectatio	ns in their courses.
	Service	Resource		(Check those to be used)
_	 Time Management Tutoring Writing Support Study Skills (note or test taking) Learning Disability Support General Counseling Health Consultation/Evaluation Adjustment Issues Academic Motivation/Direction Career Direction 	Center for Writing and Learning Student Accessibility and Accomm Counseling, Health and Wellness Counseling, Health and Wellness Counseling, Health and Wellness Academic Advising Career and Employment Services		
5.	Meet with	times per month/semester to review my progress. (circle one)		
6. Arrange to study in the library or work.		, where I can give alert and undistracted attention to my		
7.	Turn all assignments in on time.			

10. Address the following additional issues (if applicable):

Schedule at least 2 hours of study for every hour in class.

8. **Attend** my classes faithfully, missing no more than 3 sessions per class during the entire term.