

**Teacher Development**  
 2014 Race and Pedagogy National Conference  
 University of Puget Sound

The purpose of these sessions is teacher development, particularly to consolidate principles and approaches for increasing cultural competency in the classroom and to cultivate practice-based conversations around issues of race and teaching.

Friday, September 26  
 10:45-11:45



**Spotlight Session**  
**Teaching for Equity: Issues that Divide and Unite**

Dr. Richard Milner, University of Pittsburgh  
 Editor of *Urban Education* and author of *Start Where You Are, But Don't Stay There: Understanding Diversity, Opportunity Gaps, and Teaching in Today's Classrooms*

Milner discusses some of the challenges teachers face in meeting the needs of students often underserved in schools. He discusses the salience of outside and inside of school factors that shape student (and teacher) success. Specific instructional strategies as well as broader reforms are considered to meet the complex needs of all students.

12:00-1:15

*Elementary Focus*

**Coaching and Professional Development for Teachers of Diverse Learners**

Annela Teemant & Catherine Bhatena  
 Indiana University-Purdue University Indianapolis

Participants will explore the impact of a critical socio-cultural instructional coaching model specifically designed for urban teachers. Participants will consider how coaching toward a 'critical stance' shifts teachers' and students' identities, use of power, and agency in the teaching-learning process. Effects on student achievement will be discussed. Video clips of teaching will be showcased.

*Secondary Focus*

**A Critical Inquiry Group Focused on Equity and School Culture**

Susie Askew  
 Lincoln High School, Tacoma School District

Participants will join teachers and administrators from Lincoln High School for a conversation about using the lens of equity to focus educators' reflections about their practice. A dilemma of practice will be shared and participants will examine student evidence to re-envision the culture of our instructional practice.

1:15-2:15  
 Lunch

2:30-3:45

**Discussion Session**

Participants will engage in dialogue about the themes from the Teacher Development sessions and consider implications for teaching practices.

Organized by the School of Education, University of Puget Sound, with support from the Educational Leadership (Ed.D.) Program, University of Washington, Tacoma.  
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